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ARGENTINA

Facultad
Latinoamericana de
Ciencias Sociales.
Sede Argentina.

Área Estudios
Latinoamericanos.

Program offering course	GENDER, DIVERSITY AND SOCIAL JUSTICE IN LATIN AMERICA
Course name	GENDER, DIVERSITY AND SOCIAL JUSTICE IN LATIN AMERICA
Course code	GEND302/SUM
Areas of interest	Sociology, Political Science, Communication, Philosophy, Anthropology, Literature, History, Gender Studies, Intercultural Studies, Social Communication, Leadership, Social Service, Health, Sustainability and Development.

Language of instruction	Spanish
U.S. Semester Credits	4
Contact Hours	45
Term	Summer 2020
Course meeting times	TBD
Course meeting place	FLACSO Argentina
Professor	Dr. Karina Felitti
Contact Information	adelastudyabroad@flacso.org.ar
Office address	Tucumán 1966 CABA
Office hours	TBD weekly 1 hour



Course Description

In January 2018 the Inter-American Court of Human Rights called on Costa Rica to recognize equal marriage. This call opened a window of opportunity for Latin America to lead the way in this issue since same sex marriage have been already recognized by national legislation in Argentina, Brazil, Colombia, Ecuador, Uruguay, and in some states of Mexico; while Civil Unions are offered in Costa Rica and Chile. On the other hand, in 2018, massive demonstrations in Argentina supporting the legalization of abortion, worldwide known as the Green Tide, extended their influence within and beyond the region, as well as the Ni Una Menos movement did from 2015 until now. Does it mean that "machismo" is no longer the rule in Latin America? Was it ever? Is it possible to advance in sexual and reproductive rights while neoliberal politics underpin social inequalities through unemployment, low wages, labour reforms and restrictive migration policies? In which ways new anti-gender movements are gaining power in the Region and what are the reactions of feminist and LGBTTI movements?

This course introduces students to gender relations and public policies in Latin America, and current agendas developed by LGBTTI and feminist movements/organizations which regularly connect sexual and reproductive rights to social justice. Based in historical and sociological approaches, the course seeks to present and discuss Latin American past and present in terms of gender politics and feminist and sexual diversity activism.

The course is organized around 4 key themes 1) introduction to the study of gender and social justice 2) women and sexual diversity in (feminist/queer) politics and their role in the resistance to dictatorships in South America; 2) impacts of gender, race and sexual diversity in migration processes and sexual & reproductive lives 3) responses and reactions of feminist, indigenous, migrant and LGBTTI organization to neoliberalism and restrictive/conservative policies and social discourses.

Students Learning Outcomes

By completing this course, students will be able to:

- Identify and critically compare the multiple components of Latin American diversity, especially in terms of gender and sexuality.
- Question widely held notions about Latin American "machismo" presenting the origins of this concept and focusing in women & feminist activism from the 1960s until today
- Build an analytical toolkit containing methods, theories and concepts for analyzing issues in transnational feminism and social justice and refine skills of active reading
- Explore the relationship between the local and the global, mobilization, social justice and socioeconomic conditions for women and LGBTTI communities and people.





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Course Prerequisites

NONE

Program Structure

Methods of Instruction

The course goals will be accomplished through class lectures, presentations by specialized researchers and activist as well as site visits.

This course will be taught using different sources like articles, videos, interviews, films, ads, cartoons and songs.

Assessment and Final Grade

Class participation	20%
1 Film review	20%
2 Response papers	20%
Final project proposal	10%
Final project	20%
Final project presentation	10%





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TOTAL	100 %
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Course Requirements

Class participation

Students are required to attend classes prepared to discuss the assigned readings which means that all the materials have to be read before the class. Oral presentations about specific cases will be arranged during the course.

Film Review

In this assignment it is important to analyse the thematic content that resonates with issues such as history, race, gender, sexuality and class, in connection with topics analysed in class. A list of Latin American films will be provided by the instructor. Expected length 800-1200 words.

Response Papers

Students are required to write and submit 2 reaction papers based on the readings, site visits or guest speaker lecture. They should be approximately one page double-spaced (600 words). These papers are exercises in critical thinking (synthesize course material, formulate questions, etc.).

Final project proposal





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Students should write a one page proposal which outlines the topic of the final paper research question, theoretical framework and annotated bibliography

Final research paper

This paper should have an introduction (opening, research question/problem, methods); the analysis -in this section, students are expected to explain and discuss their research findings- and a conclusion which could also include some implication for their findings (1800-2000 words).

Weekly Schedule

WEEK 1. GENDER JUSTICE & (IN)EQUALITY IN LATIN AMERICA: AN INTRODUCTION
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Class. 1.1.

Introduction: Gender & Anti gender movement

In this class, instructor will present the goals and dynamics of the course, listen to students' expectations and explore their previous knowledge and assumptions about Latin America.

Then, the instructor will present recent statistics and an overview of legal framework related to abortion, same sex marriage, contraception, teen pregnancy, etc. We will focus also in pressures of conservative sectors that denounced what they termed "gender ideology" and their claims against their moral/political/social consequences. During the class we will also listen to Latin American music, paying attention to the lyrics, and also exam advertisement and excerpts of selected Latin American movies & TV shows.

Material for class discussion

Statistics provided by Sexual Policy Watch

<https://sxpolitics.org/strategic-analysis>





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Gender Ideology by Sonia Correa

CREA, 6th June 2019

<https://www.youtube.com/watch?v=QhvHDCH-t5A>

Ellen Page interview to Jair Bolsonaro

VICE Brasil, 24th November 2018

<https://www.youtube.com/watch?v=3pautVX23IY>

Class 1.2.

Race and Gender: afrodescendant women in Latin America and the Caribbean

In this class, the instructor will present recent statistics about afrodescendant women in the Region and recent policies to make them visible, especially in countries which were supposed to be founded on European migration (Argentina). We will overview their socio economic situation and focus in their political activism. A member/leader of a black woman organization will be invited in order to get a more in depth understanding of the issue.

Reading

ECLAC (2018)

Material for class debate

Afrografías, by Afrofeminas

Colectiva Afrovisual Luz negra, 2018

https://www.youtube.com/watch?v=Jnp03a_F-rq&feature=youtu.be

Class 1.3.

Technologies and Social Inequalities

From the birth control pill to Internet, this class examines the way design, production and consumption differentially affect societies Based on specific examples we will consider the ways technology can both oppress and/or liberate.

As a case study students will analyse the distribution of the birth control pill in Latin America and massive sterilizations produced in Puerto Rico during 1950s and 1960s,





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watching testimonies from women who participated in the documentary *La Operación* (1982) and part of the work of Laura Briggs, a US researcher specialist on this topic.

Reading

Layne (2010)

Class 1.4.

Study Case: Social Justice and Women mobilization during Peronism (Argentina, 1946-1955)

Social Justice in Argentina is connected to the Peronist movement while gender equality is associated to Eva Duarte de Perón activism supporting women's vote. Although Eva and most of the women affiliated to the Partido Peronista Femenino didn't see themselves as feminist they were promoting women's autonomy. In the class we will discuss this paradox which can be elucidated taking into consideration that feminist organizations were run by professionals and high class white women while peronist supporters were mostly workers. This analysis will allow to apply intersectionality and distinguish expectations, demands and activism within women's movements.

Reading

Auyero (1999),.

Co curricular activity

Site visit to Instituto Nacional de Investigaciones Históricas Eva Perón

As a second part of class 1.5, students will have a conversation with researchers of this institution in order to learn more about their work with archives and their new projects. Students will also visit its Museum where they will be able to gain insights into Eva Perón's life and the activities run by Fundación Eva Perón as part of peronist welfare policies.

WEEK 2. FROM DICTATORSHIP TO DEMOCRACY: WOMEN AND LGBT ACTIVISMS

Class 2.1.



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Revolution and Repression under dictatorship

In this class, the instructor will present the living conditions of women and LGBTI people during the dictatorships in Argentina, Chile and Brazil (in the 1970s?). We will review feminist and gay/lesbian activism from the 60s and how they faced state terrorism in different national contexts. Testimonies of women who suffered different forms of violence in clandestine detention centers and legal prisons as part of the repressive system of state terrorism will be read in class.

Reading

Pieper Mooney (2010)

Material for class discussion

Pedreira (2019)

Class 2.2.

Site visit to Memory Site

As a co-curricular activity following class 2.1, students will be invited to visit a Memory site TBC. The objective of this activity is to learn about memory policies in contemporary Argentina and dynamics of State Terrorism during the 1970s.

Reading

Calatrava (2018)

Valente (2011)

Class 2.3.

Women's role in democratic transitions

Latin American women movements played important roles in the democratic transitions in South America during the 1980s and in Central America during the 1990s. In this class, the instructor will provide a global contextual information and give extra data about specific cases of the Southern Cone: Argentina, Brazil and Chile

Reading:

Alvarez (1998)





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Co-curricular activity

Students will participate in a public group meeting with founder members of Madres de Plaza de Mayo

Class 2.4. Women in politics: quota laws and legal reforms

Over the last few decades, many Latin American countries introduced advances in the recognition of women's rights. This process, among other important changes, increased the number of women elected to important public offices (as legislators and presidents). The key measures that precipitated greater female access to power were gender quota laws and regulations promoted by women's politicians, women's movements, and international agencies. In this class students will discuss the cases of Michelle Bachelet in Chile, Cristina Fernández de Kirchner in Argentina and Dilma Rousseff in Brazil.

Reading

Freidenberg F., Muñoz-Pogossian B., Caminotti M., Došek T. (2017)

Study case for class discussion

Welp Y., Ruth S.P. (2017)

WEEK 3. PUBLIC POLICIES TOWARDS GENDER JUSTICE

Class 3.1. Healthcare and Sexual/Gender Diversity Recognition

In this class we will focus on LGBT activism concerning public health theories and health care systems. We will discuss specifically the actions towards depathologization in different countries and focus on the Argentine experience. We will have a special session with a researcher and trans activist from the organization GATE (Working on Gender Identity, Gender Expression and Bodily Diversity), who will present proposed reforms that depathologize trans, gender-variant, and intersex people while granting them full access to legal recognition and healthcare and prevent the introduction of new ICD references pathologizing trans, gender-variant, and intersex children

Reading

Lamm (2019),

Class 3.2.

Reproductive justice theory and practice





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From an intersectional analysis of race, class, and gender politics, this class analyzes how the discussion around reproductive justice differs significantly from the pro-choice/anti-abortion debates that have long dominated the headlines and mainstream political conflict. Following the readings and other sources, in this class we will argue that reproductive justice is a political movement of reproductive rights and social justice for low-income, physically disabled, migrant, trans woman.

Reading:

Ross, Loretta & Solinger (2017)

Material for class debate

Fragments of La Operación (1982), directed by Ana María García

<https://www.youtube.com/watch?v=qQNI87lfm8I>

Fragments of Briggs, Laura (2002), *Reproducing Empire: Race, Sex, Science and U.S. Imperialism in Puerto Rico*, American Crossroads Series, University of California Press

Class 3.3.

Migration and Gender: advances, challenges & inequalities

During this class students will analyze the sex and age composition of migration flows and explore migration patterns in terms of gender ideologies, norms and family systems.

Reading

Giorguli S.E., Anjoa M.A. (2016)

Material for class discussion

IOM UN Migration

March 6th 2018

<https://www.youtube.com/watch?v=GZ6lZVJHXUk>

WEEK 4. TRANSNATIONAL FEMINISM

Class 4.1.

“Ni Una Menos is not Me Too”. Geopolitics of feminisms

Me Too movement and Women’s March, as well as other political demonstration which denounce sexual harassment, gender violence and reproductive injustice were a very important shift in US feminism but earlier, in Latin America, important calls for



mobilization started a new wave which combines different claims (Ni Una Menos in Argentina; #MeuPrimeiroAssedio in Brazil).

Reading

Blackwell Briggs and Chiu (2015)

Material for class discussion

Jarrin, Alvaro & Caldwell Kia Lilly (2018), **Beyond #MeToo, Brazilian women rise up against** racism and sexism, January 11,
<https://theconversation.com/beyond-metoo-brazilian-women-rise-up-against-racism-and-sexism-89117>

Editorial (2016), The Guardian view on NiUnaMenos: challenging misogyny and murder,
<https://www.theguardian.com/commentisfree/2016/oct/19/the-guardian-view-on-niunamenos-challenging-misogyny-and>

Class 4.2.

Who is the subject of feminism?

In this class, the instructor will present debates within feminism regarding the places assigned to trans, indigenous, afrodescendent, bisexual and lesbian women in the global movement. We will question how the glass ceiling in big companies and scientific institutions could affect the lives of other women.

Reading

Gutter and Fraser (2015), "A Feminism Where "Lean In" Means Leaning on Others", *New York Times*

<https://opinionator.blogs.nytimes.com/2015/10/15/a-feminism-where-leaning-in-means-leaning-on-others/>

Material for class discussion

Interview to Nancy Fraser

Nancy Fraser, Qué es el feminismo del 99 %, La Izquierda Diario, March 3, 2017

<https://www.youtube.com/watch?v=BILwkPcmYuI>





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Class 4.3.

Final Project Work in Progress Presentation

In this class students will present the advances of their final projects.

Class 4.4.

Review & Evaluation

In this class there will be an evaluation through different participant methodologies. In shared blackboard students will post answers to questions and exercises provided by instructor.

Course materials

Readings

Alvarez, Sonia E. (1998), "Latin American Feminisms 'Go Global'. Trends of the 90s and Challenges for the New Millenium", in Alvarez, Sonia; Evelina Dagnino e Arturo Escobar (ed.) *The Cultures of Politics and the Politics of Culture. Re-visioning Social Movements in Latin America*, Boulder, Westview.

Auyero, Javier, (1999), "Performing Evita. A Table of Two Peronist Women. *Journal of Contemporary Ethnography*, 27,4, 461–493.

Blackwell, Maylei; Briggs, Laura Briggs and Chiu, Mignonette (2015), "Transnational Feminisms. Round Table", *Frontiers: A Journal of Women Studies*, Vol. 36, No. 3, pp. 1-24.

Briggs, Laura (2002), *Reproducing Empire: Race, Sex, Science and U.S. Imperialism in Puerto Rico*, American Crossroads Series, University of California Press





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Calatrava, Almudena (2018), Argentina exhibit shows dictatorship-era abuses to women, Fox News, <https://www.foxnews.com/world/argentina-exhibit-shows-dictatorship-era-abuses-to-women>

ECLAC (2018), Afrodescendent women in Latin America and the Caribbean Debts of equality, Project Documents, (LC/TS.2018/33), Santiago, Economic Commission for Latin America and the Caribbean (ECLAC). Pp. 7-51

https://repositorio.cepal.org/bitstream/handle/11362/44387/1/S1800725_en.pdf

Editorial (2016), The Guardian view on NiUnaMenos: challenging misogyny and murder, <https://www.theguardian.com/commentisfree/2016/oct/19/the-guardian-view-on-niunamenos-challenging-misogyny-and>

Freidenberg F., Muñoz-Pogossian B., Caminotti M., Došek T. (2017), "Breaking Concrete, Glass and Cash Ceilings: Conclusions and Policy Recommendations from Scholars and Practitioners". In: Došek T., Freidenberg F., Caminotti M., Muñoz-Pogossian B. (eds) *Women, Politics, and Democracy in Latin America. Crossing Boundaries of Gender and Politics in the Global South*. Palgrave Macmillan, New York

Giorguli S.E., Angoa M.A. (2016), "International Migration, Gender and Family: A *Miroir* from Latin America". In: White M. (eds) *International Handbook of Migration and Population Distribution*. International Handbooks of Population, vol 6. Springer, Dordrecht

Gutter, Gary and Fraser, Nancy (2015), "A Feminism Where "Lean In" Means Leaning on Others", *New York Times*

<https://opinionator.blogs.nytimes.com/2015/10/15/a-feminism-where-leaning-in-means-leaning-on-others/>

Jarrin, Alvaro & Caldwell Kia Lilly (2018), **Beyond #MeToo, Brazilian women rise up against** racism and sexism, January 11, <https://theconversation.com/beyond-metoo-brazilian-women-rise-up-against-racism-and-sexism-89117>

Layne, Linda (2010), "Introduction", in Shara L. Vostral, Kate Boyer and Linda Layne eds., *Feminist Technology*, University of Illinois, pp.1-35.

Lamm, Eleonora (2019), *Gender identity and reproductive autonomy. Deconstructing sex, gender and roles*. GATE





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<https://transactivists.org/gender-identity-reproductive-autonomy/>

Pieper Mooney, Jadwiga E. (2010), "Forging Feminisms under Dictatorship: women's international ties and national feminist empowerment in Chile, 1973–1990", *Women's History Review* Vol. 19, No. 4, September 2010, pp. 613–630

Pedreira, Jorge M. (2019), "History as Civic Action. An Interview with James Naylor Green", *Ler História*, 74, pp. 241-257.

<https://journals.openedition.org/lerhistoria/4914#quotation>

Ross, Loretta & Solinger, Rieke (2017), *Reproductive Justice. An Introduction*, University of California Press, pp. 9-55.

Valente, Marcela (2011), "Argentina. Shedding Light on Dictatorship's Sex Crimes", *Inter Press Service*, June 28, <http://www.ipsnews.net/2011/06/argentina-shedding-light-on-dictatorships-sex-crimes/>

Welp Y., Ruth S.P. (2017) *Presidentas Twitteras: The Social Media Use of Cristina Fernández de Kirchner and Dilma Rousseff*. In: Došek T., Freidenberg F., Caminotti M., Muñoz-Pogossian B. (eds) *Women, Politics, and Democracy in Latin America. Crossing Boundaries of Gender and Politics in the Global South*. Palgrave Macmillan, New York

Sources

Statistics provided by Sexual Policy Watch

<https://sxpolitics.org/strategic-analysis>

Videos

La Operación (1982), directed by Ana María García

<https://www.youtube.com/watch?v=qQNI87lfm8I>

Gender Ideology by Sonia Correa

CREA, 6th June 2019

<https://www.youtube.com/watch?v=QhvHDCH-t5A>

Ellen Page interview to Jair Bolsonaro





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VICE Brasil, 24th November 2018

<https://www.youtube.com/watch?v=3pautVX23IY>

Afrografías, by Afrofeminas

Colectiva Afrovisual Luz negra, 2018

https://www.youtube.com/watch?v=Jnp03a_F-rg&feature=youtu.be

IOM UN Migration

March 6th 2018

<https://www.youtube.com/watch?v=GZ6IZVJHXUk>

Interview to Nancy Fraser

Nancy Fraser, Qué es el feminismo del 99 %, La Izquierda Diario, March 3, 2017

<https://www.youtube.com/watch?v=BILWkPcmYuI>

Lecturer's Bio

Karina Felitti is a Doctor in History (University of Buenos Aires) She teaches at the Universidad de Buenos Aires and at FLACSO Argentina. She is an associate researcher at CONICET at the Instituto Interdisciplinario de Estudios de Género (Interdisciplinary Institute for Gender Studies- IIEGE). Facultad de Filosofía y Letras-UBA. She has published articles in national and international journals on sexual and reproductive rights in recent Argentine history and collaborates in teacher training programs on gender, sexuality, sex education and human rights.

She is the author of the book "La revolución de la píldora. Sexualidad y política en la Argentina de los sesenta" (Edhasa, 2012) and Editor of "Diversidad, sexualidades y creencias. Cuerpo y derechos en el mundo contemporáneo" (Prometeo, 2015); "Madre hay una sola. Experiencias de maternidad en la Argentina" (Ciccus, 2012), "Los sesenta de otra manera. Vida cotidiana, género y sexualidades en la Argentina", (Buenos Aires, Prometeo, 2010) y "Género y sexualidades en las tramas del saber. Revisiones y propuestas" (Buenos Aires, Libros del Zorzal, 2009), junto a Silvia Elizalde y Graciela Queirolo.

